Stanford Study of Writing
Year 1 Spring Survey

PART ONE

Date of birth: (day) (month) (year)

Gender: (male/female)

1. The amount of writing required in my PWR courses is

   large           moderate           small           none           not enrolled

2. The amount of writing required in my IHUM courses is

   large           moderate           small           none           not enrolled

3. The amount of writing required in my Humanities courses (e.g., English, History, Philosophy) is

   large           moderate           small           none           not enrolled

4. The amount of writing required in my Math and Science courses (e.g., Calculus, Biology, Chemistry) is

   large           moderate           small           none           not enrolled

5. The amount of writing required in my Social Science courses (e.g., Political Science, Economics, Psychology, Anthropology) is

   large           moderate           small           none           not enrolled

6. The amount of writing required in my Engineering and Computer Science courses is

   large           moderate           small           none           not enrolled

7. The expectations of instructors and faculty for the quality of writing at Stanford are

   very high       high            moderate       low not applicable

8. My confidence in my writing ability in high school was

   very high       high            moderate       low

9. My confidence in my writing ability now is

   very high       high            moderate       low
10. My confidence in my ability to write well across various academic disciplines is
   very high  high  moderate  low

11. Outside of PWR, revision of my writing assignments in response to instructor feedback is generally
   required  encouraged  optional  discouraged  not allowed

12. Outside of PWR, I have an opportunity to make oral presentations based on my writing and research
   often  sometimes  rarely  never  not applicable

13. I receive clear instruction in how to complete writing assignments from the instructor(s) of my PWR
    course(s)
   often  sometimes  rarely  never  not applicable

14. I receive clear instruction in how to complete writing assignments from the instructor(s) of my IHUM
    course(s)
   often  sometimes  rarely  never  not applicable

15. I receive clear instruction in how to complete writing assignments from the instructors of my
    Humanities courses (e.g., English, History, Philosophy)
   often  sometimes  rarely  never  not applicable

16. I receive clear instruction in how to complete writing assignments from the instructors in my Math and
    Science courses (e.g., Calculus, Biology, Chemistry)
   often  sometimes  rarely  never  not applicable

17. I receive clear instruction in how to complete writing assignments from the instructors in my Social
    Science courses (e.g., Political Science, Economics, Psychology, Anthropology)
   often  sometimes  rarely  never  not applicable

18. I receive clear instruction in how to complete writing assignments from the instructors in my
    Engineering and Computer Science classes
   often  sometimes  rarely  never  not applicable
19. I have been asked to produce the following kinds of writing in my classes (check all that apply):

- lab reports
- problem sets
- opinion papers
- reflection papers
- analytical essays
- close readings
- peer review
- grant and research proposals
- annotations and annotated bibliographies
- summaries
- outlines
- research papers
- creative writing (fiction, poetry, etc.)
- Web site(s)
- listserves (mailing lists)
- bulletin board postings
- PanFora, etc.
- journals
- other (please specify)

20. In my writing assignments, I think about the audience(s) that I am addressing

always often sometimes rarely never

21. My instructors ask me to address different audiences in my writing assignments

always often sometimes rarely never

22. I use online databases (Socrates, First Search, Lexis-Nexis, etc.) for my writing assignments

always often sometimes rarely never

23. I find online databases (Socrates, First Search, Lexis-Nexis, etc.) useful resources for my writing assignments

always often sometimes rarely never

24. I use the Web (Yahoo, Google, etc.) to find sources for my writing assignments

always often sometimes rarely never

25. I find the Web (Yahoo, Google, etc.) a useful resource for my writing assignments

always often sometimes rarely never

26. I receive writing assignments online

always often sometimes rarely never

27. I submit writing assignments online

always often sometimes rarely never
28. I receive online feedback (email, PanFora, Web posting) from my instructors
   always  often  sometimes  rarely  never

29. I participate in peer review for courses other than PWR
   always  often  sometimes  rarely  never

30. I read and respond to other students' writing informally
   always  often  sometimes  rarely  never

31. I use the following resources for help with my writing (check all that apply):
   __ UAC peer tutors __ TA or instructor office hours other (please specify)
   __ Writing Center __ friends
   __ none

32. I use the following visual elements in my writing assignments (check all that apply):
   __ tables __ photos other (please specify)
   __ charts and graphs __ illustrations
   __ audio-visual clips __ clip art
   __ none

33. I have created the following multimedia texts in class (check all that apply):
   __ Web pages __ video files other (please specify)
   __ audio files __ slide shows
   __ none

34. I have created the following multimedia texts out of class (check all that apply):
   __ Web pages __ video files other (please specify)
   __ audio files __ slide shows
   __ none

35. I do the following kinds of writing out of class (check all that apply):
   __ letters __ journalism __ bulletin board postings
   __ e-mail __ chat room other (please specify)
   __ instant messaging __ creative writing
   __ work-related or professional writing (resumes, cover letters etc.) __ journal or diary
   __ none
36. I do my best writing in (check only one):

__ scientific writing/lab reports  ___ creative writing  other (please specify)
__ academic essays/papers (fiction, poetry, etc.)
__ e-mails/instant messaging  __ journal/diary entries

37. The total number of pages that I have submitted for my classes this year is about:

__ 0-10  ___ 41-60  ___ 100+
__ 11-20  ___ 61-80
__ 21-40  ___ 81-100
PART TWO

1. During the second quarter (winter), I was enrolled in the following courses:

2. This quarter (spring) I have enrolled in the following courses:

3. Approximately how many hours do you spend per week on coursework (including lectures, sections, labs, etc. as well as homework and studying)? Does your schedule have an impact on your writing?

4. What extracurricular activities are you involved in? Approximately how many hours each week do you spend on them? Does your schedule have an impact on your writing?

5. Compare your writing process in high school with your writing process in now in college?

6. How does "A" writing in high school differ from "A" writing in college?

7. How is writing related to your overall intellectual development?

8. In which classes do you do most of your academic writing?

9. What are the main differences between your academic writing and your e-mail/instant message writing?